



**PROGRAMA DE ASIGNATURA**

<b>ESCUELA DE</b>	<b>Curriculum</b>
<b>CARRERA: Programa de Inglés</b>	<b>N°</b>

<b>INU211</b>	<b>INGLES BASICO 2</b>
8 Créditos   72 Hrs Semestrales   Requisitos: INU111	Fecha Actualización: March, 2008

**I. COMPETENCIAS Y UNIDADES DE COMPETENCIA DE LA ASIGNATURA**

<p><b>La(s) Competencia(s) asociadas a esta asignatura es (son):</b></p> <p>CPI 01 COMMUNICATE ORALLY EXPRESSING EMOTIONS, IDEAS AND CONCEPTS IN A WIDE VARIETY OF CONTEXTS USING THE ENGLISH LANGUAGE  <b>CURSOS Y NIVELES ASOCIADOS:</b> INU111(N1)- INPV111 (N1)- <b>INU211 (N2)</b>-INPV211(N2)- INU311 (N3)- INU411 (N3)- ESP111(N4)- ESP211(N2)- ESP311(N2) -INU511 (N4)- INU611 (N4) -ESP211(N3)</p> <p>CPI 02 INTERPRET ORAL DISCOURSE IN ENGLISH IN VARIED COMMUNICATIVE SITUATIONS  <b>CURSOS Y NIVELES ASOCIADOS:</b> INU111(N1)- INPV111 (N1)-INFO111 (N1)- <b>INU211 (N2)</b>-INPV211(N2)- INU311 (N3)- INU411 (N3)- ESP111(N2)- ESP211(N2)- ESP311(N3) -INU511 (N3)- INU611 (N4) -ESP211(N3)</p> <p>CPI 03 READ AND INTERPRET SHORT TEXTS WRITTEN IN ENGLISH  <b>CURSOS Y NIVELES ASOCIADOS:</b> INU111(N1)- INPV111 (N1)-INFO111 (N1)- <b>INU211 (N1)</b>-INPV211(N2)- INU311 (N3)- INU411 (N4)- ESP111(3)- ESP211(N3)- ESP311(N2) -INU511 (N4)- INU611 (N4) -ESP211(N3)</p> <p>CPI 04 WRITE SHORT COMMUNICATIONS IN CONNECTION WITH DIFFERENT TOPICS  <b>CURSOS Y NIVELES ASOCIADOS:</b> INU111(N1)- INPV111 (N1)- <b>INU211 (N2)</b>-INPV211(N2)- INU311 (N3)- INU411 (N3)- ESP111(N4)- ESP211(N4)- ESP311(N2) -INU511 (N4)- INU611 (N4) -ESP211(N4)</p>
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<p><b>Las Unidades de competencia que el alumno deberá demostrar al finalizar el semestre son:</b></p> <p><b>CPI 01</b></p> <p>91010201 Use physical appearance to describe people  91010202 Use physical descriptions (clothes, location and actions) to identify people within a group</p> <p>91010203 Use past events to talk about life experiences  91010204 Use past events to describe results in the present  91010205 Role play conversations suggesting places to visit  91010206 Talk about world geography and characteristics of places in the world  91010207 Role play conversations about ordering food in a restaurant  91010208 Role play conversations about places mentioning their main physical characteristics  91010209 Talk about plans for the near future in informal situations  91010211 Role play conversations about minor health problems, advice and remedies  91010212 Talk about real plans, dreams and hopes for the future</p> <p><b>CPI 02</b></p> <p>91020107 Recognize people according to their physical description  91020201 Use information to complete charts about recent events in someone's life</p> <p>91020202 Restate what people say about different countries  91020203 Use the main ideas in a listening passage about world geography</p>
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91020204	Organize ideas and solve information gaps about health problems
91020205	Use material contained in a listening passage to provide information about people's eating habits
91020206	Use telephone information to take messages
<b>CPI 03</b>	
91030104	Identify information from a menu at a restaurant
91030105	Identify specific information within a written text and pair it with pictures
91030106	Identify specific information and match it with related ideas
91030107	Recognize people according to their physical description
91030301	Analyze personal preferences about fashion in connection with the information in a text
91030302	Infer information from a text and answer questions about it
91030303	Distinguish written information in a short text of basic linguistic complexity
<b>CPI 04</b>	
91040201	Write about an interesting place in the country
91040202	Write about a place highlighting its most outstanding characteristics
91040203	Transfer information received orally to a written message
91040204	Organize a program about future plans

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### II. UNIDADES DE APRENDIZAJE

Las Unidades de competencia se expresan en las siguientes Unidades de Aprendizaje:

<b>Unidad de aprendizaje N°:</b>	<b>Unit 1 (New Interchange 1B Unit 9)</b>
<b>Nombre de la Unidad de Aprendizaje:</b>	<b>DESCRIBING PHYSICAL APPEARANCE</b>

<b>Contenidos conceptuales</b>	<b>Contenidos procedimentales</b>
<ol style="list-style-type: none"> <li>1. Vocabulary about physical appearance and clothes</li> <li>2. Verb “to be” and “to have” (simple present tense)</li> <li>3. Wh- Questions</li> <li>4. Answers to wh-questions</li> <li>5. Yes/no questions</li> <li>6. Yes/no answers</li> <li>7. Logically extended answers</li> <li>8. Modifiers with participles and prepositions</li> </ol>	<ul style="list-style-type: none"> <li>• Ask questions to describe people physically</li> <li>• Describe people’s appearance</li> <li>• Listen to physical descriptions and identify people</li> <li>• Read and answer questions from a written text about fashion</li> <li>• Write short paragraphs describing people physically</li> </ul>

### III. RECURSOS BIBLIOGRÁFICOS

<ul style="list-style-type: none"> <li>• JACK C. RICHARDS, THIRD EDITION 2000, NEW INTERCHANGE 1 B</li> <li>• AUDIO CD 1B</li> </ul>
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